Unit 1 **Group 1**

Review Inflected Ending -ed

Dear Parents/ Guardians:

In word study this week, we are practicing words that have an inflected ending with -ed added. The students will have to sort their words among four different categories. They will need to know the *no change pattern, drop ‘e’ pattern, double pattern, and the change -y to -i pattern.*

**For example: no change = learned; drop ‘e’= changed; double=starred; change -y to -i = worried.**

At home, you can help your child practice these sounds by using the cards as headers and having your child place each word under the appropriate column. We practiced this at school, so ask your child to show you what we have been working on.

Students should study the 10 assigned pattern words below for their test on Friday.. They will also have 5 vocabulary words which they will need to define. On the final test, there will be an additional 5 words that contain the same patterns mentioned above as well. Students are not expected to study those 5 extra words ahead of time. This will help me to see if students are grasping the pattern concepts. There will be a total of 15 words to spell and 5 words to define.

**My Pattern Words to Study**

1. started

2. laughed

3. pleased

4. grabbed

5. dotted

6. closed

7. asked

8. stared

9. shipped

10. emptied

**Vocabulary Words**

autobiography

realistic fiction

science fiction

fantasy

fable

Respectfully,

Mrs. Leman

Unit 1 **Group 2**

Review Inflected Ending -ed

Dear Parents/ Guardians:

In word study this week, we are practicing words that have an inflected ending with -ed added. The students will have to sort their words among four different categories. They will need to know the *no change pattern, drp ‘e’ pattern, double pattern, and the change -y to -i pattern.*

**For example: no change = learned; drop ‘e’= changed; double=starred; change -y to -i = worried.**

At home, you can help your child practice these sounds by using the cards as headers and having your child place each word under the appropriate column. We practiced this at school, so ask your child to show you what we have been working on.

Students should study the 10 assigned pattern words below for their test on Friday.. They will also have 5 vocabulary words which they will need to define. On the final test, there will be an additional 5 words that contain the same patterns mentioned above as well. Students are not expected to study those 5 extra words ahead of time. This will help me to see if students are grasping the pattern concepts. T here will be a total of 15 words to spell and 5 words to define.

**My Pattern Words to Study**

1. screamed

2. shaded

3. swatted

4. grabbed

5. shopped

6. raised

7. stepped

8. whizzed

9. married

10. emptied

**Vocabulary Words**

autobiography

realistic fiction

science fiction

fantasy

fable

Respectfully,

Mrs. Leman